



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM2210-30 Disciple Making
Fall 2019/20- Term 201
Monday, 6:00 – 7:50 pm

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is *Spiritual Vitality*.

Course Description

The purpose of this course is to assist students in the application of the personal spiritual disciplines in their churches. The emphasis is on helping students model and teach the disciplines to the members of their church family in order to facilitate spiritual growth in the life of every member. *Prerequisite: none.*

General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #2 and #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #1 and #2.

Student Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

1. A comprehension of the principles and the practice of discipleship.
2. A value for discipleship.
3. A personal practice of discipleship.

Course Texts

The following textbooks are required:

Harrington, Bobby William and Josh Robert Patrick. *The Disciple Maker's Handbook*. Grand Rapids: Zondervan, 2017. ISBN: 9780310525271.

Course Requirements and Grading

1. Attendance and Participation: Students are expected to attend and participate in class daily. Class will be a time of reflection upon what has been studied. *This assignment relates to GECs #2, #3, BACM PSLO #1, #2, and CSLO #1.*
2. Each student will read *The Disciple Maker's Handbook* in its entirety. **A reading statement of the percentage of the textbook read will be submitted by the Final Exam.** *This assignment relates to GECs #2, #3, BACM PSLO #2, and CSLO #2.*
3. Presentation and Chapter Summary: Each student will present one of the chapters from *The Disciple Maker's Handbook*. The student will also submit a teaching outline, which must be typed in 12 point, Times New Roman. The teaching outline must be a minimum of 1 full page. *This assignment relates to GECs #2, #3, BACM PSLO #1, and CSLO #1.*
4. Additional Articles: Students are responsible for reading and summarizing various articles on discipleship. These articles are intended to spark discussion about discipleship in the 21st century. *This assignment relates to GECs #2, #3, BACM PSLO #2, CSLOs #1, and #2.*
5. Final Exam: A final exam will be given over the material covered in *The Disciple Maker's Handbook* and subsequent articles. In addition, students will be required to memorize various biblical texts for the exam. *This assignment relates to GECs #3, BACM PSLO #1, #2, and CSLO #3.*

6. The grading scale as outlined in the Leavell College catalog will be utilized:

A = 93–100
B = 85–92
C = 77–84
D = 70–76
F = 69 and below

7. The final breakdown for the course will be tabulated according to the following breakdown:

Attendance	20%
Reading <i>The Disciple Maker's Handbook</i>	20%
Presentation and Chapter Summary	20%
Summary of Articles	20%
Final Exam	20%

Course Outline

All topics and dates (excluding the final exam) are subject to change. Note: Reading should be completed prior to coming to class.

Week	Dates	Content	Assigned Reading
1	Aug 19	Syllabus Overview What is Discipleship?	
2	Aug 26	Sermon on the Mount Weder, Hans. "Disciple, Discipleship." <i>Anchor Bible Dictionary</i> . New York: Doubleday, 1992.	Matt 5:1–12 See Blackboard
3	Sept 2	Labor Day: No Class	
4	Sept 9	One Big Reason and Seven Others The Greatest Cause on Earth	Ch. 1 Ch. 2
5	Sept 16	A Disciple-Making Example	Ch. 3
6	Sept 23	Relationships	Ch. 4
7	Sept 30	Jesus	Ch. 5
8	Oct 7	Intentionality	Ch. 6
9	Oct 14–18	Fall Break: No Class	
10	Oct 21	Bible	Ch. 7
11	Oct 28	Spirit	Ch. 8
12	Nov 4	Journey	Ch. 9
13	Nov 11	Multiply	Ch. 10
14	Nov 18	Vanden Berg, Mary L. "Bonhoeffer's Discipleship: Theology for the Purpose of Christian Formation." <i>Calvin Theological Journal</i> 44 (2009): 333-50.	See Blackboard
15	Nov 25–29	Thanksgiving Break: No Class	

16	Dec 2	<p>Vanhoozer, Kevin J. "Putting On Christ: Spiritual Formation and the Drama of Discipleship." <i>Journal of Spiritual Formation and Soul Care</i> 8, no. 2 (2015): 147-71.</p> <p>Williams, Myron. "Community, Discipleship, and Social Media." <i>Christian Education Journal</i> series 3, vol. 12, no. 2 (2015): 375-83.</p>	See Blackboard
Final Exam	Dec 9	Final Exam at 6:00 pm	

Additional Course Information (Please include the following information as stated. Other information specific to the course may be added as needed.)

1. Attendance Policy: Per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than nine hours will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early for class will be counted as one hour of absence. The student is responsible for contacting the teacher if he or she is tardy and the roll has been taken. The student is responsible for all material, including that which was covered during an absence.
2. Blackboard/Self-Serve: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
3. Netiquette: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
4. Classroom Behavior: Students are expected to maintain a Christian attitude both inside and outside the classroom. Derogatory and abusive language will not be tolerated. Any behavior not becoming of a minister may result in dismissal from class. First time offenses will be documented and subsequent offenses will be submitted to the Dean of Leavell College.
5. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The

Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

6. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
 7. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
 8. For Technical Assistance: For general NOBTS technical help, go to: www.NOBTS.edu/itc/
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Selected Bibliography

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- Camp, Lee C. *Mere Discipleship: Radical Christianity in a Rebellious World*. Grand Rapids: Brazos, 2008.
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- Earley, Dave, and Rod Dempsey. *Disciple Making Is...: How to Live the Great Commission with Passion and Confidence*. Nashville: B&H Academic, 2013.
- Eims, LeRoy. *The Lost Art of Disciple Making*. Grand Rapids: Zondervan, 1978.

- Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. Nashville: B&H Publishing Group, 2012.
- Greenway, Roger S. *Discipling The City*. Grand Rapids: Baker 1979.
- Guder, Darrell. *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids: Wm. B. Eerdmans, 1998.
- Harrington, Bobby and Alex Absalom. *Discipleship that Fits: The Five Kinds of Relationships God Uses to Help Us Grow*. Grand Rapids: Zondervan, 2016.
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- _____. *The Complete Book of Discipleship: On Being and Making Followers of Christ*. Colorado Springs, CO: NavPress, 2006.
- _____. *The Disciple-Making Church: Leading a Body of Believers on the Journey of Faith*. Updated ed. Grand Rapids: Baker Books, 2010.
- Koessler, John. *True Discipleship: The Art of Following Jesus*. Chicago: Moody Publishers, 2003.
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- Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*, 2nd ed. Downers Grove: IVP Books, 2016.
- Petersen, Jim. *Lifestyle Discipleship: Encouraging Others to Spiritual Maturity*. Colorado Springs, CO: NavPress, 2007.
- Putman, Jim. *Real-Life Discipleship: Building Churches That Make Disciples*. Colorado Springs, CO: NavPress, 2010.
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Wilkins, Michael J. *Following the Master: Discipleship in the Steps of Jesus*. Grand Rapids: Zondervan, 1992.

Willard, Dallas. *The Great Omission: Reclaiming Jesus' Essential Teachings on Discipleship*. New York: Harper One, 2006.

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